

Engaging Teens Through Your Library Module 6: Community Engagement

After you watch the **Community Engagement** Introductory video and review the materials for this module learn more about integrating connected learning by observing and learning from others (including teens) in the community. Use this document to help you make the most of a walk/drive about in your community.

Think about neighborhoods and business areas in your community. Ask yourself, where might I walk or drive around to get a view of what's going on in that neighborhood and what teens who live or work in that neighborhood might need?

Where will you walk/drive around?

After you select where you will walk/drive around think about someone who might visit that area with you. It might be a colleague, a friend, a peer, a teen, a community member, a community partner. Who can you take this trip with who might be good to chat with while you drive/walk around?

Who will you bring with you on the walk/drive around?

Schedule a date and time for your drive/walk around. When will you walk/drive around with the other person?

As you walk/drive around look at the environment/area/neighborhood with open eyes. Even if you have walked or driven in this area a number of times, look at it with fresh eyes. As you walk/drive around talk with your partner about the following:

What happens in this neighborhood and how do you know?

What are the streets, sidewalks, and overall environment like?

What do teens do in this neighborhood/area?

What do you notice that you have never noticed before?

What would you like to learn more about related to this neighborhood/area? Who might you learn from?

What are you seeing, noticing, thinking about that you could bring back to the library as a starting point for building relationships and activities with and for teens?

What are your overall takeaways about the neighborhood/area?